| **Student Name:** Natalie Ng |
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| **Motion:** This house believes that parents at all times should not lie to their children |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]  Great hook and rhetoric today about carrying secrets being heavy, as well as good descriptions on the emotional toll that comes about from lying!   * Nice impact statements on emotional harm.   We may have misread the motion, the topic is about parents not lying to their child, not children not lying to their parents.  We should clarify the definition first, what does it mean to be honest at all times? Will parents be brutally honest to the extent where it hurts feelings?  We are missing signposting in the speech, don’t forget to preview both of your arguments.  Excellent second claim about improving the bonds and relationships between parent and child.   * The warrant is well-analysed.   + We should focus on explaining why this is unique to honesty. Can’t they bond in other ways instead. * We can improve the impact statement here, what is the value of a strengthened relationship?   + We could argue that parents can protect their child better with more information, because children will be more forthcoming to their parents as well if parents are honest with them.   Good conclusion in the speech!  2.31 - Excellent timing! Let’s aim to go for 3 minutes in our next speech. | | | | | | |